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8 TRANSCRIPTION OF PUBLIC MEETING
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1 P R O C E E D I N G S

2 MR. MCNEALY: Okay. Good morning. Good

3 morning. How are you?

4 VOICES FROM THE AUDIENCE: Good morning.

5 MR. MCNEALY: I'd like to go ahead -- in the

6 interests of time I would like to go ahead and call the

7 meeting to order and kind of get it started. I know

8 that there will be some people that are going to be

9 coming in.

10 Some of the folks gave us a head's up that

11 they had some other commitments this morning, but they

12 do plan to be here. They might be a little late, but

13 to kind of keep things moving and make sure we cover

14 the things we want to cover let's go ahead and get

15 started. Okay.

16 And I just -- my name is Wes McNealy. I'm

17 the director of environmental services for the Pepco

18 company, and my job this morning is to welcome you, to

19 kind of tell you what we're going to be talking about,

20 introduce you to the folks that are going to be

21 covering the material, and just kind of get things

22 moving in the right direction for you.

1 Okay. So we're here to talk about obviously
2 the cleanup, the environmental investigation study and
3 cleanup that Pepco is embarking upon for the Benning
4 Road facility. We've got a team of professionals that
5 have been working on this project for many, many, many
6 months, and I think we've got the team that can kind of
7 work you through our plans that we've put together,
8 answer the questions that you may have, and kind of
9 give you a sense of the direction that I think we're
10 all going to be moving over the course of the next many
11 months.
12 So I would like to bring your attention to
13 the panel that's going to help us here this morning.
14 I'm going to start off by introducing the
15 representatives from Pepco. We have Donna Cooper.
16 Donna Cooper is the vice president of the Pepco region.
17 She's responsible for government affairs and public
18 policy for all of Pepco's operation and business in the
19 District of Columbia.
20 Fariba Mahvi. Fariba Mahvi is the lead
21 engineer on my team in the environmental group, and
22 Fariba is serving as the project manager for the

1 Benning investigation and cleanup project. Kirsten
2 Bowden is a manager for Pepco. She's responsible for
3 community affairs in the District of Columbia. She's
4 working hand in hand with Fariba and Donna making sure
5 that we get the message out, we've got the lines of
6 communication open to the community.
7 And we have Ravi Damera -- I'm going to skip
8 to the end of the table. Ravi Damera is with a company
9 called AECOM. He's here representing Pepco. We have
10 hired AECOM to be the lead technical consultant on this
11 project and Ravi is our project manager, so he is the
12 lead working in conjunction with Fariba under the
13 guidance of DDOE with the support of Donna and Kirsten.
14 I've known Ravi for many, many years and I
15 can't say enough good things about him. I've
16 personally worked with him on several other cleanups
17 for Pepco and its sister companies in Maryland and
18 Delaware and Virginia, and we're very lucky to have him
19 on the job.
20 I'd like now to introduce the deputy
21 director of the Department of the Environment, Paul
22 Connor. And Paul, would you just introduce your team

1 and describe your role in this process quickly.
2 MR. CONNOR: Sure. Thank you. Is my voice
3 being projected through the microphone? Can people --
4 MS. MAHVI: Yes.
5 MR. CONNOR: Even if it's not, sometimes I
6 can just yell and that's enough, but --
7 MR. MCNEALY: Yes.
8 MR. CONNOR: Thank you, Wes. My name is
9 Paul Connor. I'm with the District Department of the
10 Environment. I work in the office at DDOE that is
11 responsible for the site remediation programs, and to
12 my left is Richard Jackson. Richard is the associate
13 director for the toxic substances division.
14 Richard's division has the site cleanup
15 program, and he is -- he's the manager who is most
16 immediately responsible for the oversight that we
17 perform of the cleanup that Pepco will be performing at
18 the Benning Road facility.
19 MR. MCNEALY: Very good. Thank you. One
20 other thing in terms of introductions before we move
21 on. Pepco has worked with DDOE and put together a
22 Community Advisory Group, a group of interested parties

1 from civic associations, from ANCs, from civic groups,
2 from environmental groups, the leaders in the community
3 that we think we can rely upon to help kind of guide
4 this process, get the word out, make sure that the
5 communications are where they need to be.
6 And we have several of our Community
7 Advisory Group members here with us today, so I would
8 like just briefly for the Community Advisory Group
9 members to say hello, introduce themselves, and if
10 they're representing the organization tell us which
11 organization.
12 MR. SHEFFEY: Thank you. Good morning. My
13 name is Irv Sheffey. I'm with the Sierra Club. I'm
14 the environmental justice and community partnership
15 organizer working here in Ward 7. I'm also a Ward 7
16 resident.
17 MR. KLEIN: Russell Klein (phonetic). Park
18 Side Civic Association, as well as Park Side Homeowners
19 Association right across the street.
20 MS. BELL: Hi. I'm Geraldine Bell. I'm
21 president of the Park Side Civic Association.
22 MR. CHESTNUT: Good morning. Dennis

1 Chestnut, executive director of Groundwork Anacostia
2 River, D.C., and a Ward 7 resident of this community.
3 MS. HUNICUTT: Hi. My name is Gwen
4 Hunicutt. I'm a Ward 7 resident, and I'm representing
5 Friends of Kingman Park.
6 MR. GAITHER: Good morning. My name is
7 Johnnie Gaither. I'm the president of the River
8 Terrace Community Organization.
9 MR. MCNEALY: Very good. Sandra.
10 MS. LEE: Good morning. My name is Sandra
11 Lee, Ward 7, community outreach for the mayor's office.
12 MS. GILL: Good morning. My name is Sylvia
13 Gill. I'm the vice president of the Deanwood Citizens
14 Association.
15 MR. BOLIN: Good morning, everyone. My name
16 is Brent Bolin, and I'm with the Anacostia Watershed
17 Society. Thanks for coming out on a nice day.
18 MR. MCNEALY: Very good. Now, I didn't miss
19 any CAG members?
20 MS. KINGSBURG: Naomi Kingsburg for the CAG
21 program, and I'm D.C. Housing.
22 MR. MCNEALY: Thank you. All right. Well,

1 again, a personal thanks, a deep, sincere thanks to
2 everyone who agreed to serve on the Community Advisory
3 Group meeting. We've had our first meeting. We've had
4 some organizational discussions. We've talked about
5 selecting a facilitator, and I think, you know, at the
6 close of this meeting we'll schedule a follow-up
7 meeting and get things moving.
8 Okay. All right. In terms of today, what
9 we want to do today, let's go back to the agenda for
10 today. Pepco has put together some pretty detailed
11 work plans describing the environmental study that we
12 plan to be doing at the Benning facility and the
13 Anacostia River. These documents are up for public
14 comment. They're rather lengthy documents.
15 They're full of a lot of kind of scientific
16 terms, technical terms, long acronyms, so what we
17 intended to do today was to take a lot of that very
18 detailed technical information working with our
19 experts, put it in a summary, easier to understand
20 form, and kind of step you through it so you get a much
21 better sense of what this work plan is all about.
22 We can answer your questions right here live

1 and in person. If you've got some concerns or comments
2 we can get them documented and recorded. Okay. In
3 terms of the meeting logistics just to get -- we've got
4 a lot of material to cover, and just to make sure that
5 we cover the things that we need to cover before you
6 leave I would ask that you hold your questions until
7 the end of the slide deck.
8 We've got a couple of folks that I think
9 have spent a lot of time putting this together.
10 They've timed themselves and they promised me that they
11 can get through the slide deck in about 30 minutes, so
12 that should leave plenty of time to go back and, you
13 know, ask questions and get your comments, but if you
14 would please just page through the slide deck, if
15 you've got questions save them until the end.
16 We've got all the slides on the projector,
17 so we can always go back to a slide at the end and, you
18 know, get into specifics if you need. The other thing
19 in terms of logistics that I ask you to do, we are
20 recording this entire meeting. We're doing that
21 because one of the key purposes of this meeting is to
22 make sure that we're collecting public comments.

1 We want to make sure that we're listening to
2 your concerns, understanding your concerns, to make
3 sure that we can put action plans together to respond
4 to your concerns, so this recording is going to help us
5 do that. To make the recording and the meeting work I
6 ask that you please take turns, you know, let's be
7 polite when we're doing the Q and A, take turns.
8 If you have a question raise your hand,
9 we'll bring the mic over to you. At that time you can
10 introduce yourself, ask your question, we'll get it
11 answered. Okay. So does that make sense for
12 everybody?
13 VOICES FROM THE AUDIENCE: Yes, it does.
14 MR. MCNEALY: Okay. All right. So with
15 that what I would like to do is just again bring you
16 back to the agenda. The reason we are here, Pepco has
17 made a commitment. We've got the resources in place to
18 conduct a very thorough and complete environmental
19 study at the Benning Road facility.
20 This has been documented and agreed to in a
21 legally binding consent decree, and I'm going to ask
22 Richard Jackson to come up and kind of take it from

1 here, work us through some of the details of the
2 consent decree, what it means, and describe some of the
3 regulations that are driving and governing the work
4 that we're doing here. Okay. So Richard.
5 MR. JACKSON: So how's everybody doing
6 today?
7 VOICES FROM THE AUDIENCE: Good.
8 MR. JACKSON: Good, good. So as Paul said
9 and Wesley said, my name is Richard Jackson. I'm the
10 associate director for the toxic substances division at
11 the District Department of the Environment. My
12 responsibility basically is to oversee -- or one of
13 them is to oversee the land remediation-type projects
14 that occur in D.C.
15 I also have the -- like underground storage
16 tank program, hazardous waste program, pesticides and a
17 couple of others, many conversations with people and
18 the residents about pesticides, so -- but today is all
19 about Pepco and what's going on in that particular
20 site. One of the things I did want to mention just
21 before I get started is some of the other projects
22 that's going on all along the Anacostia River.

1 Pepco is one component of that overall
2 process. Currently there's a remediation project also
3 going on at the Washington Navy Yard. The National
4 Park Service is also in the process of performing some
5 work at Poplar Point and also at Kenilworth. GSA just
6 completed a project just up river of Washington Navy
7 Yard, so in addition to Pepco there's also a lot of
8 work going on along the river with regards to cleanup,
9 you know, land remediation.
10 So with that I'll start with what this
11 particular project is all about. So I'm not a big
12 reader of slides. I feel everybody can read, so I'll
13 kind of embellish on what's already up there, but again
14 in December this is when this process started, and
15 since then work has been slowly moving along to get to
16 the point where we can actually go into the ground and
17 start actually doing research to find out what's in the
18 ground so we can start a cleanup afterwards.
19 It's really a two-part process, the first
20 part being to discover what kind of contaminations we
21 have, and once that discovery is made then to develop a
22 way to clean that up properly, and then the land is

1 then turned back over or used in another way, so that's
2 like the overview of how it works. When they talk
3 about the RI/FS, that's what that is.
4 The RI, which is a remediation part, is
5 basically going out and researching, getting
6 information on what's contaminated in the ground, the
7 property, what's contaminated in this particular case
8 along the river and seeing what's there, and once we
9 know that then we can go back and develop a process in
10 order to clean it up. That's the FS part, so it's a
11 two-part, two-prong process.
12 So the laws that allow us to do this, if you
13 haven't heard, some of you may have heard of the term
14 Superfund. Superfund is a nice catchy phrase that back
15 in the '70s it started where government was going out
16 finding a lot of different properties that had a lot of
17 contamination, and they created what was called
18 Superfund in order to go out and spend the money in
19 order -- necessary to clean these type of properties
20 up.
21 Superfund, although that's the term, falls
22 under the Comprehensive Environmental Response

1 Compensation and Liability Act commonly referred to as
2 CERCLA, so if we talk -- as we talk about CERCLA, which
3 is just another acronym, and Superfund, they're kind of
4 tied together, so don't get caught up in all of the
5 different names, but that's what it means.
6 In this particular case with Benning Road,
7 Benning Road is not a Superfund site. It's not a
8 heavily contaminated type site that would require all
9 this additional funding from the government to get
10 clean, but the process that we're going to follow in
11 order to clean -- in order to investigate and then
12 clean this property up is going to be the guidelines
13 that CERCLA puts out for us.
14 So DDOE using D.C. Government regulations
15 and laws in conjunction with EPA's regulations and laws
16 will use CERCLA in order to oversee the RI/SF (sic)
17 that's occurring at Benning Road. If you have any
18 additional questions about a Superfund I'm sure my
19 contact information is out there somewhere, somebody
20 has it but, you know, I was going to say you can always
21 call me or you can just go to the EPA website at the
22 bottom there in blue and you can read up about

1 Superfund sites. Next slide, please.
2 So remedial investigation. I kind of
3 already talked a little bit about it, but like I said,
4 what it is is during that period what we're doing is
5 collecting data. So they're going to go on site and
6 actually drill holes on the site to collect data from
7 the soils and the dirt and see what kind of
8 contamination exists on the Benning Road site.
9 In addition to that, they're also going to
10 look at the sediments along the riverbanks where
11 Benning Road is, so again that's where that ties in
12 with the other projects that are going on along the
13 river. Those other projects going on along the river
14 are also doing the same thing in terms of sediments,
15 but that's -- those are the two areas we're looking at.
16 We're looking at the site itself, putting
17 holes in the ground at different points like the map
18 has showed and Ravi will get into later, but we're
19 going to go into here and we're going to actually take
20 samples out of this area, and then those samples will
21 be analyzed, and we'll also be taking samples along the
22 river and those samples will be analyzed. That's

1 remedial investigation. That's what's going to happen
2 at that point.
3 Once that information is collected, analyzed
4 and reviewed then we're going to what's called a
5 feasibility study. So we look at that information and
6 see what kind of contaminants exist, see what kind of
7 situation we're in, see what we got, and then once we
8 have that we evaluate it and determine what type of
9 technologies will be used in order to clean these
10 contaminants up, and that's the feasibility study.
11 The third portion, your record of decision,
12 that's when -- you know, they'll get that information
13 for us, give it to DDOE. We're going to evaluate that
14 and work to determine what's the best method of
15 remediation or cleanup for that particular site. And
16 again, this is a process that we've used with our
17 oversight of the other projects going on along the
18 river as well. Next slide.
19 Okay. So what this slide is trying to show
20 you, like I said, it's a two-prong process, so you have
21 your remedial process and then you have your
22 feasibility process. Right now we're at the second

1 area of remedial where it's highlighted, the work
2 plans. That's what we're going through now. We're
3 getting the work plans together so that we can start
4 collecting that data, and then we want to kind of work
5 through that whole first phase and then the feasibility
6 phase will happen.
7 Once all that information is gathered then
8 that brings you down -- you know, reports are generated
9 from both. Reports are reviewed, commented on, those
10 kind of things. If additional information is needed
11 it'll be collected, but those things will be discussed.
12 Once that's done then we'll go into -- a selection will
13 be made in terms of how we're going to approach the
14 problem, how we're going to clean the problem up and
15 how we move forward from that point, so that's kind of
16 what that slide is telling you.
17 And again, you may have questions, and I'm
18 more than willing to answer as many questions as you
19 have at the end of all this, so feel free to grab me
20 when we're done here. So where are we at right now?
21 All right. Cool. So where we're at right now, we have
22 the community -- no, go ahead. You're right. You're

1 good.
2 All right. So we have a community
3 involvement plan, CIP. So that plan was put out, it
4 was given to us. We commented on it. We approved it
5 on June 18th. From that plan a CAG, the Community
6 Advisory Group was organized and put together and the
7 first meeting was held in August. Since then, as you
8 can see here in the blue, they did send out some
9 postcards.
10 Approximately 9,862 postcards were sent out
11 to notify people about this meeting, to get their
12 contact information, to get their names and E-mails and
13 addresses and that kind of information collected so
14 that we, you know, as we move forward have a better
15 means of contacting people and letting them know what's
16 going on. Pepco also developed a website specifically
17 for the Benning Road project that's going to take
18 place.
19 MR. MCNEALY: Yeah, we want to jump to the
20 web real quick.
21 MR. JACKSON: No problem. So on their
22 website if you go there it talks about the power plant,

1 it talks about the consent decree, and basically again
2 two separate issues. The consent decree is what we're
3 talking about, what we're discussing today, and as it
4 says here, which a lot of people may not know or kind
5 of don't -- you know, it's not a clear delineation
6 between the two is that the power plant was closed, and
7 the power plant and its service center of Pepco all
8 rest on the same property, but it's a whole separate
9 entity. Sorry about that.
10 That's a whole separate entity, so where
11 that power plant is located on that plant, the rest of
12 that plant, that's the service center. That's where,
13 you know, all the trucks and everything that do all the
14 service of lines and those kind of things, all that
15 takes place on the rest of the property, but the
16 generator station itself which was used to generate
17 electricity has been closed down.
18 And it's in the process of what's called
19 decommissioning, so that whole plant is being
20 decommissioned and taken out of service but, you know,
21 once it's decommissioned it can no longer be used with
22 regard to generating power, but that's a whole separate

1 issue, but I get a lot of questions about that as well
2 because people tend to blend the two together. So as I
3 said, today we're just talking about what's going on
4 with the consent decree, so when you go to the website
5 that's the part you should focus on. Next slide.
6 Okay. So again, now we have a comment period
7 going on. If you want to review the plans, the work
8 plans, the draft work plans that are out there, there's
9 several ways you can do that. They're available at
10 these four libraries. They're also available on our
11 website, and also on our Benning Center Road website
12 that you just saw is another place where you can get
13 this information in terms of where the work plans are
14 located at. And I believe on one of those it has the
15 contact information so you can always contact somebody.
16 And this is mine or yours? Next one.
17 MR. DAMERA: Next one.
18 MR. JACKSON: The next one. I think that's
19 you. So I'm going to turn it over to Ravi for a few
20 slides and then I'll be back.
21 MR. DAMERA: Thank you, Richard. Thanks for
22 the generous introduction, Wes, and good morning to you

1 all.

2 VOICES FROM THE AUDIENCE: Good morning.

3 MR. DAMERA: My name is Ravi Damera. I work

4 for AECOM. AECOM is an environmental consultant for

5 the -- for Pepco primarily working on the Benning Road

6 site, and I'll provide an overview of the RI/FS work

7 plans that we have developed.

8 As Richard mentioned, the work documents

9 consist of three main components, the work plan,

10 sampling and analysis plan, and a health and safety

11 plan. The work plan is primarily the document that

12 presents the strategy of the analysis. It's an overall

13 strategy document.

14 Sampling and analysis plan is more of a nuts

15 and bolts kind of thing where we want to collect

16 samples, how many, that kind of details. Health and

17 safety plan is prepared primarily to insure the safety

18 of workers collecting these samples, performing the

19 drilling activities, et cetera.

20 And the reason for that is we use a lot of

21 equipment that's similar to what you see at the

22 construction sites like drill rigs and, you know, boats

1 and that kind of equipment, asphalt cutting equipment.
2 So that equipment has inherent safety hazards when
3 we're working with it, so to make sure that people are
4 performing the work safely for them and for the people
5 around them we have prepared this health and safety
6 work plan.
7 The work plan -- getting into a little bit
8 of details on the work plan, we have reviewed the
9 existing information that's available from the 2008 EPA
10 site inspection report, and also a lot of historical
11 activities that were conducted by Pepco. We obtained
12 all that information, we reviewed it, identified the
13 data gaps or where we need more information to be able
14 to answer the questions we have, and then we put
15 together a preliminary conceptual site model.
16 That's a technical term. I will get into a
17 little bit more detail on that in the next couple of
18 slides, and then this work plan document also has two
19 separate risk assessment work plans, one that addresses
20 risks to people that could be exposed to contaminant
21 material. For example, workers working in Anacostia
22 River or a recreational angler trying to fish in

1 Anacostia River, those kind of things, and for --
2 ecological receptors include fish, birds eating fish
3 and those kind of things.
4 So how do we do those risk assessments?
5 Those individual work plans will address those, and
6 they are attached as appendices to the actual work plan
7 document. Now, the field sampling plan, sampling and
8 analysis plan has two parts. One is a field sampling
9 plan which primarily addresses the sample collection
10 aspect, the field work aspect, and the quality
11 assurance project plan which is more of the analytical
12 laboratory kind of document.
13 What it does is it makes sure that the
14 samples that were collected in the field are analyzed
15 so that they are still representative of the field
16 conditions, so we get the more -- most accurate data,
17 so there are a lot of quality control procedures there
18 that we follow. So that's the information about what's
19 in the work plans in a nutshell.
20 And then the next few slides are going to
21 get a little bit more technical, and I'll try to
22 present it in more plain English fashion as possible.

1 Please feel free to remind me if I'm going way too
2 technical than is needed, and I'll try to snap out of
3 my technical world.
4 (Laughter.)
5 MR. DAMERA: Next. So what is a conceptual
6 site model. Well, first of all, conceptual site model
7 is a key element of this work plan. It's a central
8 piece. It goes through the different sources and
9 potential sources and how it could have entered the
10 environment, how the contamination could have entered
11 the environment and who could be exposed to it.
12 So it goes through all of those, and thus it
13 uses the existing data and tells us what more is needed
14 to answer all of the questions. So there is a well
15 defined process in the RI/FS, as Richard mentioned.
16 EPA has a lot of guidance on this, DDOE provides us
17 guidance and we use that. It's a very structured
18 process, and this development of conceptual site model
19 is a part of that process.
20 We have to go through this in order to make
21 sure that all aspects are covered totally. Excuse me.
22 It identifies exposures to workers, recreators,

1 wildlife, fish, et cetera, and helps identify any
2 additional information that we need, as I mentioned.
3 It's also a living document.
4 You are going to see this conceptual model
5 at each stage of this project during the investigation,
6 during the feasibility studies and beyond, and that
7 document will be updated at every stage with the new
8 information that we collect during that stage, so it's
9 a living document and it's a central piece of the whole
10 remediation. Next slide, please.
11 This is a simplified pictoral presentation
12 of the conceptual site model. What it shows is some of
13 the potential exposures in the Anacostia River from the
14 contaminated sediments. This oval on this side, it's a
15 magnification of the sediment layers, and these are the
16 little tiny bugs that live in the top couple of inches
17 of the sediment that are referred to as benthic
18 macroinvertebrates.
19 And what happens is what this is showing is
20 how this contamination that is present in sediments,
21 how it could work its way up through the food chain.
22 So basically fish could eat these benthic or the tiny

1 bugs in the sediment, and then somebody fishing
2 collecting those fish could eat those or the fish
3 eating birds could be exposed to it, so we're going to
4 look at all these pathways in the remedial
5 investigation. Next slide, please.
6 These are the data collection objectives.
7 It is very important for us to have an objective before
8 we go out and collect all this information, what is
9 this information going to be used for, and here are
10 certain things that it's going to be used for. We're
11 going to be answering questions on what kind of -- what
12 type of contaminants are present, where are they
13 present, laterally, vertically, are they in the ground
14 water. All these kind of questions need to be
15 answered.
16 Then we also will use that information in
17 the risk assessments, as I mentioned earlier. One --
18 for example, at this point we have no idea, there's no
19 information that exists that talks about any ground
20 water contamination on the property, and that's a part
21 of this investigation. We need to answer that
22 question, is the ground water contaminated. If it is

1 contaminated is it discharging to the Anacostia River.
2 So we go through all those kinds of questions and try
3 to answer those questions by collecting this additional
4 information. Next slide, please.
5 This slide shows our overall approach to the
6 investigation. On the left I have -- what I have here
7 is a map of different target areas. I'll talk about
8 that in a minute, and we have a blown up version of
9 that right here on the easel. So the approach consists
10 of dividing the whole investigation area into two main
11 areas. One is a landside area which covers the entire
12 Benning Road facility. The second one is the waterside
13 investigation area which covers the Anacostia River
14 portion that is adjacent to the facility.
15 And within the landside what we did is we
16 reviewed the information that's existing on previous
17 investigations, suspected releases, cleaned up areas,
18 and we put them all together into certain target areas.
19 This -- when there is a target area we know something
20 about that area, we suspect something about that area,
21 so we are going to focus on these areas first and move
22 out or in as needed during the investigation.

1 Another approach that we're using here is
2 phasing. The work has its -- the number of samples
3 that are going to be collected around the order of
4 hundreds, so we need to phase this work so that we
5 complete the investigation, meet the objectives in a
6 prescribed time frame and try to do it effectively. So
7 each phase of the investigation will provide the
8 necessary information to plan the next phase of the
9 investigation. When I'm saying phases they're not
10 months or years apart. They're just weeks apart. Next
11 slide, please, Richard.
12 Yeah, this one shows the broad two areas.
13 This is the landside investigation area which is all of
14 Benning Road facility. The power plant was over here
15 which is now closed, and this is the Anacostia River
16 portion that's getting investigated. And waterside
17 investigation has two phases, landside investigation
18 has three phases. I'll go into a little bit more
19 detail. Next slide, please.
20 Okay. Before we go into that I would like
21 to mention that if you can see that number 5, which is
22 the cooling towers, and number 13 which is the

1 petroleum storage tanks -- excuse me -- fuel storage
2 tanks, those two are an integral part of the power
3 plant, and since the power plant is closed Pepco is in
4 the process of removing these structures which will
5 only give us more opportunity to study those areas.
6 In the phase one on landside we're going to
7 collect surface soil samples. The red dots that you
8 see on this map are all surface soil samples. Then
9 we're going to collect samples from the storm drains to
10 determine if current or historical activities on the
11 facility have contributed via storm drains to the
12 Anacostia River contamination.
13 And then there's this electrical resistive
14 imaging to confirm the geology. First, surface soil
15 sampling involves -- what it involves is digging a
16 little hole down to about a foot below ground surface,
17 scooping up some dirt into sample containers and
18 labeling it properly and sending it to the lab for them
19 to figure out what's in those samples.
20 The electrical resistive imaging is -- how
21 that technology works is basically -- excuse me -- we
22 drive small steel pegs into the ground in a straight

1 line about 200 to 300 foot long and then introduce low
2 voltage electricity into the ground, so the signal
3 travels down in the ground and it's controlled by how
4 deep it can go, it's controlled by how long the line
5 is. So when we get the signal back the above ground
6 instruments record the signal and can tell us what is
7 beneath the ground surface in terms of geology, is it
8 hard clay soil or is it sandy soil or is there water,
9 if so where is the water.
10 All that kind of information can be
11 interpreted from that, those signals. Those signals
12 also help us identify broadly where certain potential
13 problems could be. For example, if there is a big oil
14 plume or a pool of oil that's sitting in the ground
15 this electrical signal will pick it up and tell us
16 where that is. So we can go in, and in phase two we
17 put more -- we drill more holes into that area in
18 either more closely spacing and be able to define
19 exactly how long, how wide, how deep that plume is.
20 Next slide, please.
21 So that's brings us to the phase two
22 investigation. This is a picture of a typical drilling

1 rig that we would use to install borings or drill holes
2 on the Benning Road site. We would be collecting about
3 120 samples, soil samples, and 40 ground water samples
4 and analyzing them for a whole host of parameters,
5 including metals, petroleum hydrocarbons, PCBs, PAHs
6 and certain numbers of VOCs and SVOCs.
7 And I know those are technical terms, but
8 they're volatile -- they're mostly organic compounds
9 and metals. Excuse me. Phase three investigation, as
10 I mentioned earlier, one of the main questions is is
11 the ground water contaminated. We're going to answer
12 that here. Okay.
13 If the ground water is contaminated, if we
14 figure that out in phase two, then phase three is is
15 the ground water flowing to the river. That would be
16 the focus of phase three, so we'll be installing a
17 series of monitoring wells, collecting samples,
18 measuring, gauging the water table elevations, and that
19 data will be used to answer that question. Next slide,
20 please.
21 This is waterside investigation. Again,
22 this has two phases. Bathymetric survey. This is very

similar to land surveys that you all may be familiar with. Surveyors come out and do the property surveys where they do the meets and bounds and that kind of stuff. It's very similar to that, but it's done on water, and the purpose is to know the contour of the river bottom basically.

So you will see a boat similar to this carrying the surveying equipment and going back and forth in a predetermined gridded pattern and they'll collect soundings, and those soundings, data is then converted into a picture that will show us the river bottom profile. And we'll use that in phase two to locate our sampling locations and be able to say exactly where it is located, you know, both horizontally and vertically.

And we have about 220 planned sediment samples that we'll be collecting from about 55 locations in the river and these will be analyzed for chemical geotechnical meaning, you know, what kind of texture or what material it is, and that kind of information and forensic analysis. That will tell us where that material came from.

1 So we'll be doing these -- collecting these
2 samples to about 10 feet below the sediment water
3 interface or the bottom of the river and use this
4 information to predict, you know, the nature and the
5 extent of contamination in the river. That takes us to
6 the next phase of evaluating, so if we found this
7 contamination here what are we going to do about it.
8 That's the next phase. Next slide, please.
9 This slide just shows the sample locations.
10 These are tentative. They're going to be moved around
11 somewhat, but I think that's a pretty good
12 representation of where we'll be collecting the
13 samples. These are -- the green triangles are the
14 sediment sampling stations. Keep in mind that at each
15 sediment sampling station we'll be collecting more than
16 one sample. It'll be vertically profiled, so we'll be
17 collecting three samples at different depths.
18 Okay. And as it says here, the total length
19 of this investigation area is a little over a half a
20 mile. I think that's all my slides cover and I think
21 we're getting into the schedule of the RI/FS project,
22 and I'll turn it over to Richard. Thank you.

1 MR. JACKSON: So where we're at to date.
2 This basically represents the time line of what's been
3 going on since December 2011 when this first start, so
4 as you can see according to the time line bringing us
5 up now to September of 2012, right now we're in a
6 comment period for the work plan, draft work plans.
7 Once that comment period ends we'll collect
8 those comments, review them, discuss them, and then
9 once we, you know, consolidate it then we'll get back
10 with Pepco and then they'll submit us revisions made
11 based on those comments, and then hopefully at that
12 point once we approve that then the field work will
13 begin within 30 days, so that's kind of where we're at
14 right now. Again, we also incorporate in the CAG as
15 well. Next slide.
16 Once that field work starts it'll take
17 roughly three to four months to complete. Once they
18 have that completed again we'll submit a draft RI
19 report to DDOE who will review it, and then we'll
20 review it, submit -- give them back our comments. You
21 know, it just keeps going back and forth. They do the
22 work, they give it to us, we submit comments. We go

1 back, we discuss those comments and then the next final
2 report is prepared.
3 That's the last slide, but that's -- again,
4 that's the process. That's how it works. They do the
5 work, we review the work, we make comments, we take
6 input from the public as well, incorporate those,
7 submit it back to them and then they give us a final,
8 and that's how the project can move forward to
9 completion, so that's all the slides we got.
10 MR. MCNEALY: So I know that was a lot. You
11 guys can hear me okay? I know that was a lot to
12 digest, but just to put it in my own words, to put it
13 in perspective, Pepco has been operating at the Benning
14 Road facility for over a hundred years. There's been a
15 hundred years worth of burning cool, burning oil,
16 bringing in electrical equipment that contains oil.
17 There have been spills, there have been
18 releases. They may have been cleaned up. Certainly
19 the ones under my watch were cleaned up, but the
20 cleanup standards of today are certainly much better
21 than the cleanup standards of a hundred years ago, so
22 our objective with this study is to do a very thorough

1 and complete environmental study of the soils, the
2 ground water, the river sediment to make absolutely
3 sure that if there's any environmental problem we know
4 what it is and we can fix it.
5 So we've got a lot of work to do with the
6 sampling and the study, and we're going to keep this
7 group. Certainly the CAG group is going to be
8 following this very, very closely, and we're going to
9 have several more large public meetings like this as we
10 continue to work through the process, but again the
11 purpose of this meeting was to give you a sense of what
12 we're doing right now with the study and the sampling,
13 and to make sure that we can answer questions about
14 that.
15 So yeah, let's -- and again, in terms of
16 making sure that we get everything properly -- you
17 know, we want to make sure we're listening and getting
18 things right. If you have a question we're going to
19 put you on the mic and ask you to give your name and
20 ask the question.
21 MS. HUNICUTT: My name is Gwen Hunicutt.
22 MR. MCNEALY: Yes.

1 MS. HUNICUTT: Once you start this process
2 of collecting data to find out if there's any real
3 serious issues, let's say you find an extremely serious
4 issue. What is your process to notify the public?
5 MR. MCNEALY: Well, I can tell you from the
6 Pepco standpoint if there's -- if we uncover something
7 that in our view poses a risk to employees or neighbors
8 we will immediately cordon off the area, cordon off the
9 area and bring it to the attention of DDOE and we'll
10 make sure we work through the proper channels to
11 communicate the risk to the right folks.
12 MR. CONNOR: And I would add to that I think
13 if it was truly an emergency we would be working with
14 the district's emergency management apparatus, and that
15 is a whole separate organization that deals with
16 emergency and has emergency response capability, and
17 the fire and emergency management people would be
18 involved at that point.
19 We would be involved as well in terms of
20 overseeing cleanup, but if it truly was an emergency
21 those components of the D.C. Government would also be
22 involved.

1 UNIDENTIFIED MALE SPEAKER: I just have one
2 quick question. Is there any particular reason why the
3 site wasn't designated a Superfund site?
4 MR. CONNOR: I'll -- let me give a quick
5 answer to that. The Environmental Protection Agency,
6 the U.S. EPA, they maintain a list that they call the
7 national priorities list, and it is a list of
8 contaminated properties that EPA uses to manage the
9 sites that they're interested in cleaning up.
10 They don't put every property on that list,
11 and the Benning Road facility has not been placed on
12 that list. However, any property can be cleaned up
13 using the Superfund process. So it's EPA's decision
14 about whether to put a piece of property on their
15 priorities list, and they haven't yet.
16 MR. MCNEALY: And Wes McNealy. I'll give
17 you my view. Pepco's intention is to follow the same
18 high standards that would be applied in a Superfund
19 case. Pepco is already committed to fund the study and
20 the cleanup. Superfund is very often used when you
21 have a responsible party who is unable to fund the
22 cleanup.

1 That's not the case. Pepco stands ready to
2 pay for this investigation and to pay for fixing any
3 problems that we uncover, so I'm not sure that the
4 Superfund process would necessarily add anything.
5 MS. GRIMSTEAD: My name is Debra Grimstead.
6 I was raised in River Terrace. A follow-up on the
7 Superfund question.
8 MR. MCNEALY: Yes.
9 MS. GRIMSTEAD: So something really horrific
10 is found as a result of the analysis and the study. It
11 could potentially occur that the EPA puts the site on
12 their Superfund list, right, potentially?
13 MR. CONNOR: Yes, EPA could. If they
14 decided that they wanted to do that EPA could put the
15 Benning Road property on their list, yes.
16 MS. GRIMSTEAD: I have a comment about how
17 Pepco and DDOE use their websites to communicate with
18 the general public. When you have -- you passed out
19 the schedule of events. When there's a date associated
20 with an action item on the public's part can you make
21 announcement of that event very prominent on your
22 websites?

1 And this may be more your area because I had
2 to drill down, dig, dig, dig to find the page that had
3 the information about this meeting on both the DDOE and
4 the Pepco websites, and do you know the expression
5 below the fold? Okay. Put this stuff above the fold
6 because -- that lovely photo of the wildlife or
7 something, but make that smaller so that when folks hit
8 that landing page, boom, the date for X, Y, Z is right
9 there in front of them.
10 And along those same lines on this schedule
11 that you passed out, it would be helpful for those of
12 us here who take this home and show it to others that
13 our next immediate deadlines are prominent. September
14 28th is now the deadline, but it's not on this sheet.
15 Thank you.
16 MS. COOPER: Okay.
17 MR. MCNEALY: I appreciate that.
18 MS. COOPER: Your recommendation has been
19 duly noted. I'm Donna Cooper and instrumentally
20 involved from the community involvement aspect, so we
21 will definitely take those two recommendations into
22 consideration and actually implement them. Thank you.

1 MR. SHEFFEY: A point of clarification.
2 MR. MCNEALY: Yes.
3 MR. SHEFFEY: Irv Sheffey, Sierra Club. Am
4 I correct -- doesn't the EPA have to have the
5 municipality request being placed on CERCLA? Am I
6 incorrect on that assumption? Okay. You're nodding
7 your head just for the record.
8 MR. CONNOR: The answer is no. They don't
9 have to have the municipality requested. As a matter
10 of policy they seek the state, or in this case the
11 district's concurrence if they a propose to put a site
12 on their priorities list.
13 MR. SHEFFEY: Okay. And a question. I was
14 wondering in terms of the sampling --
15 MR. MCNEALY: Yes.
16 MR. SHEFFEY: -- how is sampling affected
17 by, say, the storm water events in terms of the
18 movement of waters, especially ground waters, and a
19 concern of the lay of the ground water is not only the
20 river which is key, but also since D.C. and southeast
21 and far northeast are riveted with underground creeks,
22 many people have sump pumps in their homes to deal with

1 water that's leaching in.
2 How is that potentially going to impact,
3 let's say, the homes over in River Terrace or in Park
4 Side Kenilworth or the immediate vicinity around the
5 plant where water may travel into those homes with
6 potential contaminants?
7 MR. MCNEALY: I think I can -- yeah, let me
8 just tee it up. Obviously the expert is Ravi on this
9 issue, but my view is we're going to get a very good
10 handle on the direction of ground water flow. We're
11 going to know exactly where the water tables are, which
12 way it's going, what constituents we've seen in the
13 water tables, so Ravi can --
14 MR. DAMERA: Yes, that's correct, Wes. As I
15 showed in the slide deck, phase three in the landside
16 investigation is entirely dedicated to investigating
17 the ground water issues, where the ground water table
18 is, and we are going to have a couple of different
19 events depending on the tide.
20 When there's a low tide in Anacostia River
21 and when there's a high tide in Anacostia River we're
22 going to have gauging events in the monitoring wells

1 that'll tell us how the ground water is fluctuating,
2 and then from information collected from the different
3 wells especially we put it all together and that'll
4 tell us which way the ground water is likely to flow
5 under these conditions.
6 So once that question is answered we think
7 the ground water is -- I mean, it is natural for it to
8 flow to where it's Anacostia River. Without any data I
9 can't confirm that, but that's where we think it's
10 going. I don't think it's going the other way.
11 MR. SHEFFEY: But our job is to make
12 absolutely certain that we know what are the pathways
13 for the ground water and how the storm water flow would
14 impact.
15 MR. DAMERA: Right. Yeah, the storm water
16 we basically proposed sampling during the storm water
17 events or immediately after the storm -- a major stormy
18 event.
19 MR. WALTON: Yes, sir. My name is Frazier
20 Walton. I'm with the Kingman Park Civic Association,
21 and we're on the certificate of service for notices,
22 but we've never received any form of notice. I just

1 wanted to let you know that.
2 I'd suggest maybe that you send it by
3 certified mail. We did hear on the media about the
4 meeting today. Thank you for that. A couple of
5 questions that I have. One, so -- excuse me. So to
6 follow up to the gentleman's question here, a few years
7 ago just going back historically River Terrace really
8 began a fight with the power plant, as you know.
9 Kingman Park subsequently joined in to the
10 fight, and it was because this area had some of the
11 highest cancer rate in the city, and a lot of it was
12 alleged that the power plant was the cause. So my
13 question is are we going -- how did you decide to make
14 it only a half-mile study, and with ground water
15 certainly the water gets into the subsurface which will
16 affect the neighborhoods, surrounding neighborhoods.
17 And so my question again is your
18 geotechnical studies that include electrical imaging
19 and your samplings, soil and ground water samplings
20 should include the neighborhoods, we believe, and not
21 just this immediate area because if we're not -- we
22 know that you've signed the consent decree between the

1 district and the city.
2 That does not involve the neighborhoods,
3 although we are part of the city, but we feel that we
4 should have the samplings and the testing so that we
5 will know what remedial actions the community might
6 have to take outside of the power plant and the
7 company. Thank you.
8 MR. CONNOR: Let me give a response to that
9 and then I'll invite Wes to come in behind us, but the
10 Superfund cleanup process will require Pepco to follow
11 the contamination that they find, so they will be doing
12 extensive sampling on the Benning Road property, and if
13 they find indications that pollutants have migrated off
14 the property the -- they will be required to delineate
15 those.
16 MR. WALTON: Well, how would you do that?
17 And I know you have technical means, but then there's
18 another problem. Because the river flows how do you --
19 thank you. How can you be sure without testing the
20 entire area, how can you say that you can make a
21 determination that there's no problem from the
22 immediate area that's affecting the extended area by

1 just testing the immediate area?
2 MR. MCNEALY: This is part -- let me just
3 tee it up, and Paul knows this better than I, but just
4 to tee it up. I think I understand your question. You
5 might remember from one of the early slides in the deck
6 the Pepco investigation is one of six investigations
7 going on, so there's more than just the Pepco data
8 that's being reviewed, not only by DDOE but by Pepco
9 and the AECOM team.
10 We're looking at all that data closely, too,
11 and Paul is also working in the future to do some
12 additional sampling in the river even beyond the six
13 active projects, so this Pepco project is not the
14 end-all. We're going to be very focused, and if we
15 find something and we see pathways we're going to
16 expand our focus, but it's also part of a much larger
17 study and cleanup of, you know, the full lower
18 Anacostia.
19 MR. CONNOR: Right. That's true.
20 MR. JACKSON: So just to add to that, if
21 you're talking -- are you talking about like -- are you
22 talking about the river specifically and how the river

1 flows, then that's a separate thing from what this
2 study is supposed to do.
3 I understand what you -- I believe I
4 understand what you're saying with regards to how the
5 river is flowing through and then contaminants are
6 being carried along, but when -- but as they fall into
7 the sediments when they do their portion of their
8 sediments within that half-mile range they will be able
9 to make determinations on what's in the sediments in
10 that particular section.
11 The other projects that are going on along
12 the river will do the same thing, but it's not the
13 water flowing that we're concerned with. It's what's
14 being left in the sediments because that's what's going
15 to affect everything along the food chain because, like
16 you said, the river keeps flowing, you can't stop that,
17 but once you know what's in the sediments then you can
18 work your way back from the sediments and determine
19 where those possible sources are.
20 MR. WALTON: Or work your way forward.
21 MR. JACKSON: Or work your way forward,
22 either way, but it's all about the sediments as opposed

1 to the water that's flowing through the river. That is
2 what it is, and -- but if you can cut the sources off
3 above or below then you've eliminated part of your
4 problem because that's what's falling out in the
5 sediment as it moves along the river.
6 That's why they're doing that part of the
7 study where they're trying to determine the topography
8 of the river. You know, if you've got humps or you've
9 got sediments banks inside the river when those
10 currents flow you want to get greater deposits in those
11 areas, so once you know what the topography level of
12 the river is again that assists you in determining on
13 where your potential hotspots or where your potential
14 problems are within the settlement, and then you can
15 make a different -- you can select a different
16 remediation method to alleviate that.
17 If you've got a stronger flow or a faster
18 flow through the river, everything moves through it,
19 you're not going to get the sediments -- the settling
20 in the sediments. That's going to cause problems in
21 the future, so that's what I'm trying to do.
22 MR. WALTON: Well, what about the aerial

1 sediments, the aerial contamination, how does that
2 affect it?
3 MR. JACKSON: Are you talking about in terms
4 of the contamination that was in the air?
5 MR. WALTON: That's correct, from the power
6 plant.
7 MR. JACKSON: Right. And so again, one of
8 the ways -- one of the bigger causes that caused that
9 to be eliminated was shutting down the power plant, so
10 without the power plant running those kind of emissions
11 no longer exist.
12 MR. WALTON: But would the long-term effects
13 still be there from that?
14 UNIDENTIFIED FEMALE SPEAKER: That's the
15 question.
16 UNIDENTIFIED MALE SPEAKER: Uh-huh.
17 MR. JACKSON: That part, I can't answer
18 that.
19 MS. COOPER: We have one back here.
20 MR. MCNEALY: Okay.
21 MS. HAMPTON: I'm Diane Hampton from the
22 River Terrace community, and I want to follow up on

1 Frazier's and your response, and also talk about the
2 community engagement response because Frazier is
3 absolutely on point in what you're trying to explain.
4 I used to walk over to the arboretum, so I
5 even know exactly how you all are working over at the
6 arboretum. Geotech is over there as well, and so --
7 and then you also have the solid waste transfer station
8 that's really adjacent to your property as well and so,
9 you know, in looking at, you know, a true -- a true
10 accounting of the pollution within that entire area.
11 And you're talking about communities that
12 are very heavily populated within a small adjacent area
13 of Pepco, so we're very much concerned, you know, about
14 exactly just how extensive this is, you know, and
15 exactly how it's going to be reported and how it's not
16 really funded. EPA, you know, is not really involved
17 in the process, you know, so we're looking at standards
18 outside of federal regulatory standards, you know,
19 which is what Johnnie was alluding to earlier in
20 reference to the Superfunds, you know, and how those
21 properties are taken care of.
22 The other aspect of it is I just heard a

1 question come up again about community engagement, and
2 Caroline, you mentioned about the fact that -- how
3 things are positioned on the web page and how you had
4 to search. That identical question came up in one of
5 the last meetings, one of the other meetings that you
6 all had, and we were promised that it was going to be
7 addressed.
8 It has not been addressed, which leads to
9 the fact that there is no real and aggressive community
10 engagement around this process at all. I mean, you
11 send out your meeting -- your notices and things, but
12 there's not been. We have a representative from River
13 Terrace that has not been involved in your community
14 action group.
15 Okay. We have a representative named Dr.
16 Janet Phoenix who has also -- has been -- this is when
17 you start tapping off and start pulling people who were
18 engaged in that group into it. You have not had any
19 real sincere community engagement group, you know,
20 process in this.
21 And then how are we going to disseminate a
22 thousand pages and respond because there's over a

1 thousand pages that we have to, in fact, try to work
2 our way through the technical part of it and also try
3 to synthesize information so we can make some
4 intelligent decisions as to how we can feed it back to
5 you.
6 If you were sincere then you should have
7 some kind of executive summary or some kind of way that
8 can help us to facilitate our thinking processes and
9 come and respond to you from a community perspective.
10 Thank you.
11 MR. MCNEALY: I appreciate that.
12 MS. COOPER: I appreciate your comments, and
13 I'm going to just follow up. The Benning service
14 center website, when I -- when we attended the last
15 meeting that you're referencing we did not have the
16 Benning service center website functional at that time.
17 And what she's referencing is the Benning
18 service center website and the location of information
19 concerning the community meetings, as well as
20 information that is more prominent as it relates to
21 responding to items that are up for public comment.
22 So we are taking that particular

1 recommendation which we've just received on today into
2 consideration because that service center website, now
3 forward when it comes to these notices it is there, but
4 it will be prominently placed to say this has been
5 posted, respond to that particular item by a specified
6 date, and that's what --
7 MS. HAMPTON: This has been (inaudible).
8 You understand what the intent is.
9 MS. COOPER: Exactly.
10 MS. HAMPTON: The intent is having the
11 information that's easily and accessible to the
12 communities.
13 MS. COOPER: Most definitely, and we're
14 committed to that, and also as it relates to the CAG,
15 the Community Advisory Group, we do have Mr. Johnnie
16 Gaither who is a representative of River Terrace, and
17 he has been identified unless there's a change as the
18 Community Advisory Group member, and all information is
19 transmitted significantly to all of the CAG members
20 regarding when these particular documents are
21 available.
22 We had a Community Advisor Group meeting on

1 August 16th. We also in that meeting got
2 recommendations concerning scheduling this meeting at
3 an earlier time, which we have done so. DDOE, in
4 consultation with us, we've talked about extending that
5 comment period, so that comment period has been
6 extended to engage the community more. That is the
7 purpose of this particular meeting as well.
8 We are taking into consideration what you've
9 just recommended concerning an executive summary as it
10 relates to the documents, but that is one of the
11 realities as we noted. This meeting is very important
12 and significant, and I am committed as well as the
13 company and DDOE to definitely engaging the community.
14 Your recommendations are critical. These documents are
15 extremely voluminous, and we do know that. A lot of
16 technical information is embodied in those particular
17 documents.
18 So as we progress and we move forward we
19 will take those particular recommendations under
20 consideration as it relates to how do you ultimately go
21 through such intensive and voluminous documents in a
22 timely manner in order to actually have constructive

1 recommendations as it relates to that as well. I don't
2 know whether Wesley wants to follow up regarding
3 executive summaries, as well as Ravi as well with these
4 documents.
5 MR. MCNEALY: Yeah, these are all very
6 valid. I completely get it. I understand it. I'll be
7 the first to tell you that these documents, even for
8 someone who does it for a living, you know, reading
9 through these documents is just very time consuming and
10 very draining.
11 So case in point, today we've worked really
12 hard to try to put together a 30-minute powerpoint that
13 kind of brings people up to speed. We hear what you're
14 saying about fact sheets, we hear what you're saying
15 about executive summaries, and we're working on things
16 like that.
17 As we get further in the process and the
18 study actually has things that we need to present and
19 communicate and talk about, we're going to work really
20 hard to make sure that we present them in a way that
21 uses, you know, everyday language and summary, summary
22 forms, and we're going to try very, very hard to do

1 that. That's our intention.
2 MR. DAMERA: That's correct.
3 MS. HAMPTON: Mr. Gaither is our president
4 of our civic association, so I would assume -- I know
5 that you have engaged because we have recommended that
6 our president be involved in the process, but we also
7 have -- it was recommendations that came forward that
8 you all specifically asked Dr. Janet Phoenix's group to
9 come to work with you, which Rosalee is one of the
10 other ones and she's not able to get information.
11 The only way that she gets information is
12 when I forward it to her, so if she has fallen through
13 the gap then there may be others from the community
14 that need to be involved, just like Frazier has said,
15 Kingman Park has fallen through the gap. Thank you.
16 MS. COOPER: Okay. What was --
17 MS. HAMPTON: You specifically asked us for
18 names and recommendations --
19 MS. COOPER: Yes.
20 MS. HAMPTON: -- and we gave them to you.
21 MR. MCNEALY: Okay.
22 MS. COOPER: Dr. Janet Phoenix is a

1 representative of the Community Advisory Group. I will
2 follow up on Kingman Park because we have been trying
3 and we did additional follow-ups to get engagement from
4 a representative of Kingman Park as well.
5 MS. HAMPTON: Excuse me.
6 MS. COOPER: Yes.
7 MS. HAMPTON: Oh, I'm sorry. I am
8 representing Friends of Kingman Park.
9 MS. COOPER: Exactly. And she referenced
10 another group.
11 MR. WALTON: There's no group. Kingman Park
12 Civic Association.
13 MS. COOPER: Kingman Park Civic Association,
14 correct, exactly.
15 MS. HAMPTON: Friends of Kingman Park is
16 different.
17 MR. WALTON: We've been in this fight for
18 many, many years.
19 MS. HAMPTON: Yes.
20 MS. BOWDEN: There's also -- just to add to
21 one additional point that Donna mentioned, we
22 distributed the approximately 9800 postcards for the

1 community extending out further than the actual
2 investigation area. Those denoted -- if you wanted to
3 sign up you just put your address on that and it's
4 already self-addressed.
5 You don't have to have postage to mail it
6 back. If you want to be environmentally conscious and
7 you want to receive that information via an E-mail
8 address you can do that as well, so that's our means to
9 try to keep you up to date and keep you informed.
10 When we do have community meetings or
11 updates to information we always place them at the four
12 local libraries that we've identified to try to make it
13 available for those who don't have access to the
14 Internet so that they can have an opportunity to view
15 the information as well.
16 MS. BLACKNELL: Hello. My name is Bernice
17 Blacknell, and I'm an ANC commissioner. I represent
18 5B12, Carver and Langston, and I agree with the lady as
19 far as getting information in reference to the
20 meetings. I didn't know anything about this meeting
21 today.
22 I got my information from a resident that's

1 from Kingman Park Civic Association. I'm communicating
2 with her because she's helping me work on some things
3 in Carver and Langston, but I do -- would like to
4 suggest that some of the residents don't have computers
5 and everything, so could you please make some other
6 type of arrangements so Carver and Langston can get the
7 information?
8 MR. MCNEALY: Absolutely.
9 MR. WOODS: Good morning, everyone.
10 MR. MCNEALY: Good morning.
11 MR. WOODS: My name is Willie Woods. I'm
12 the ANC commissioner of 7D07. My single member
13 district is at the back gate of Pepco. My comment is
14 this: Until we see some other agency sitting at this
15 table it's going to be the same fight because we need
16 to see Pepco -- not only Pepco, but we need to see
17 metro sitting here, Department of Interior sitting here
18 because everybody has contributed to all the waste and
19 everything that's in the ground.
20 The metro trains, they sit on top of that
21 track sometimes and the batteries leak. That goes into
22 the ground. They haven't been there a hundred years,

1 but they've been there almost 50. The Department of
2 Interior and the United States Army Corps of Engineers,
3 they know about all that stuff that's in the ground
4 over there.
5 Until you get all of those agencies sitting
6 at the table with you, I'm talking about federal monies
7 that can go along with what Pepco can add to get it
8 cleaned up, then we're just putting the cart before the
9 horse or we're beating a dead horse. That's my
10 comment.
11 MS. BELL: Geraldine Bell of the Park Side
12 Civic Association. My question is in regard to the
13 soil cleaning that you were talking about that you
14 would probably have to go down about 60 or 70 feet. Is
15 that sufficient to get down to the water table to see
16 if there's contamination, that the contamination has
17 gone down to the water?
18 MR. DAMERA: Yes, ma'am. The water table we
19 expect at around 15 to 20 feet below ground surface,
20 and at around 45 to 50 feet there's something called
21 Arundel clay unit which is a regional feature that's
22 all across, you know, in Maryland as well as in parts

1 of D.C. That's a very thick clay, very compact clay.
2 Nothing will penetrate through that, and in our
3 investigation we will make sure to take samples from
4 that unit and confirm that it is impermeable.
5 MS. BELL: Okay.
6 MS. WILLIAMS: Greetings. My name is Kaylan
7 Williams and I grew up in River Terrace, and I just
8 want you to paint a picture for the process for
9 sampling the soil. Will it be like once you sample the
10 soil you're testing for chemicals A through D, or will
11 the soil sample actually tell you that chemicals A, Z,
12 F, you know, the different type of chemicals that might
13 be in there will show?
14 MR. DAMERA: We're doing two different kinds
15 of things. One, on the landside when we collect soil
16 samples doing the surface soil samples, we're going to
17 analyze them in the lab for all of the parameters, all
18 meaning there's going to be a list of metals.
19 There's going to be a list of organic
20 compounds which will include PCBs, petroleum
21 hydrocarbons, PAHs -- that stands for polycyclic
22 aromatic hydrocarbons -- and pesticides, volatile

1 organic compounds, semiorganic volatile organic
2 compounds, and there are also going to be some limited
3 set of samples that'll be analyzed for dioxins and
4 furans, so it covers the whole spectrum and gives us
5 the information needed.
6 When we go to the second phase we're going
7 to be screening all of the samples for metals, all the
8 120 and so samples for metals on site, and we'll be
9 analyzing most of the soil samples for petroleum
10 hydrocarbons and PCBs on site, and depending on what we
11 find in those additional analysis will be performed on
12 those.
13 MS. WILLIAMS: Okay.
14 MR. DAMERA: And on the same way it'll be
15 done on the sediment samples as well.
16 MS. WILLIAMS: Okay. And my second question
17 is what's the budget for the studies and the action
18 plan? What will you all do if, say, for instance, one
19 study reveals that it might cost you a million dollars
20 to actually do the remediation? How will that be
21 handled?
22 MR. DAMERA: We're still working on the

1 budget, and Wes can comment on, you know, the budget
2 issues.
3 MS. MAHVI: I am project manager for the
4 RI/FS, and I can assure you we have put aside enough
5 money, enough budget, allocated enough money to cover,
6 you know, the whole process.
7 MS. WILLIAMS: How do you know it's enough
8 for the studies?
9 MS. MAHVI: For now, for the RI/FS, and if
10 there would be a need for additional investigation or
11 remediation Pepco will pay for it. Pepco will pay for
12 it.
13 MR. JACKSON: Yeah, the one thing -- now,
14 don't forget, the RI/SF -- the RI/FS, that portion of
15 it is going to bring us to the point where once we have
16 all the information then we can make the determination
17 about the methodology to clean it up, but we have to
18 first collect all the data, analyze it, and then we'll
19 look at okay, here's what we got and then here's our
20 possibilities for cleaning that particular situation
21 up, and then that's a separate budget type or a
22 separate evolution than that first part.

1 Right now we're in that first part, which is
2 just gathering data, analyzing that data to determine
3 where we want to go with regards to the cleanup. The
4 cleanup portion is a whole separate portion. That part
5 hasn't even been gotten to yet. We need to first get
6 through the study, get the information, and then we
7 talk about how we're going to clean it up.
8 MS. WILLIAMS: So the bottom line is ya'll
9 -- you all don't -- right now ya'll don't have a budget
10 right now.
11 MR. JACKSON: There's a budget in place to
12 do the study and to make the determination from the
13 feasibility study on where to move forward. Once you
14 have that information then you can move forward, but
15 you can't say set aside X amount of dollars if you
16 don't even know what you have in the ground to begin
17 with. That's what we're trying to determine right now.
18 Once that determination is made then we can put
19 together the plan to get it cleaned up, but we can't
20 clean it up until then.
21 MS. WILLIAMS: I guess I'm asking about a
22 check and balance system because it might cost you more

1 than what you might expect for it to cost, and since
2 Pepco is paying to do the studies and Pepco is paying
3 to do the remediation, I mean, business is business.
4 Will you really spend the total amount of money that it
5 takes in order to, you know, remediate the whole
6 chemicals that's there?
7 MR. JACKSON: Again, until we do the studies
8 we can't make that determination.
9 MR. MCNEALY: This is Pepco. Let me just --
10 let me have the final word on this one.
11 MS. MAHVI: Pepco will be responsible, will
12 be responsible to make sure there would be enough
13 budget for the investigation, for the feasibility study
14 and for the next steps, if there would be next steps.
15 MR. MCNEALY: Yes, absolutely.
16 MS. MAHVI: Does that answer your question?
17 MS. WILLIAMS: I mean, I hear what you're
18 saying, but it just doesn't -- I guess it just doesn't
19 quite make sense because it's just like this. If you
20 come to my house and you want to know how much damage
21 I'm doing to the environment, and I have to actually
22 pay for whatever I'm doing to the environment, would I

1 really provide you with all the chemicals and
2 everything that's a part of that process since I'm
3 solely responsible for actually doing the remediation
4 for it, you know what I mean, so I'm just talk about it
5 from a business standpoint and the balancing --
6 MR. MCNEALY: Yeah, I can speak --
7 MS. WILLIAMS: -- of that.
8 MR. MCNEALY: Yes, ma'am. I can speak to
9 that real quickly. I like your example, and I think I
10 can respond using your example. You have a house. You
11 kind of know the age of your house, you know whether
12 your house had lead paint, you know whether you had an
13 underground tank for your fuel. There's certain things
14 you know about your house.
15 There's certain things we know about our
16 property, and our property is comparable to a lot of
17 other properties that have gone through remediation,
18 through the Superfund program or through state
19 programs, so we have a pretty good sense of what it
20 would take both on a best-case and a worst-case basis
21 to clean up a property about that size that had those
22 types of operations involved, and Pepco is fully

1 financially prepared to see it through, whether it
2 turns out to be the best case or the worst case.
3 MS. WILLIAMS: So worst-case scenario, if it
4 takes 500 million dollars to get everything correct
5 Pepco is willing and able to -- ya'll are a hundred
6 percent willing to pay 500 million dollars?
7 MR. MCNEALY: I can't quote the 500 million
8 dollars, but I can tell you we've done a worst-case
9 scenario and we've got the money set aside to cover it,
10 yeah.
11 MS. GRIMSTEAD: When this meeting began the
12 panelists -- oh, for those of you who didn't hear me
13 earlier my name is Debra Grimstead, and I grew up in
14 River Terrace. At the beginning of this meeting the
15 panel was explaining that this process is going to take
16 years, and they really mean years.
17 If you think about the Kenilworth Recreation
18 Center and what it has gone through, this is going to
19 take years, so my recommendation is that for us boomers
20 who grew up around the Pepco plant and who have
21 first-hand account memories of cleaning the suet off
22 the patio before we could play tiddlywinks that you

1 send that first-hand account to Paul Connor with the
2 DDOE so that there is a permanent record of the
3 evidence that there's probably ground contamination
4 within a half-mile radius from what happened decades
5 ago.
6 MR. MCNEALY: Okay. Thank you.
7 MS. COOPER: Is there anyone else? Dr.
8 Phoenix.
9 MS. PHOENIX: I was wondering if you could
10 put the map, the sampling map back up on the -- for all
11 to see because my questions -- my name is Janet
12 Phoenix. I am a member of the Community Advisory
13 Group, and although we had our meeting a couple of
14 weeks ago this is the first time that I've had an
15 opportunity to kind of hear this detailed discussion
16 about what you're planning to do in terms of the
17 sampling.
18 So the question I really have -- well, I
19 have two questions. The first is if -- I just want to
20 make sure that I'm clear that you're planning to sample
21 within the footprint of the plant and you're planning
22 to sample sediments in the Anacostia River, but you're

1 not planning to sample in the neighborhoods that
2 surround the plant, so that's question number one. Is
3 that correct?
4 MR. DAMERA: Yes, that's correct. We're
5 sampling on the landside which includes the footprint
6 of the entire Benning facility. We're sampling in the
7 river, and if we find something there then we move out
8 or in accordingly.
9 MS. PHOENIX: Okay. Question number two.
10 It's my understanding that there were documented
11 releases of chemicals that have occurred during the
12 time that the plant was actively in operation, and I'm
13 wondering if you could point out on that map where
14 those releases occurred so that we could see whether
15 you are planning to sample in the same areas where the
16 releases occurred.
17 MR. DAMERA: Absolutely. I think you're
18 referring to the PCB spills that are documented and
19 cleaned up. One of the PCB spills was in this area,
20 and there was one in between the two buildings here
21 which we denoted as a target area. There's another one
22 over here, and there is a PCB remediation because of

1 some PCB contaminated soil that was found there on the
2 cooling towers, so we designated that as one of the
3 areas. Does that answer your question?
4 MS. PHOENIX: Yes. And one follow-up. It's
5 also my understanding that there have been at least one
6 or two studies in the neighborhoods surrounding the
7 plant to try to determine if any of the releases had
8 made it into the neighborhood, and it's my
9 understanding that there were some samples taken that
10 did show chemicals had made their way into the
11 neighborhoods surrounding the plant. Am I correct
12 about that?
13 MR. DAMERA: I am not aware of any
14 neighborhood sampling.
15 MS. MAHVI: If you can refer us, (inaudible)
16 provide me with a copy, I do not know of any of those
17 results.
18 MR. DAMERA: We are aware of a couple of
19 studies that were done around the site. One is with --
20 the Kenilworth Park did a similar type of RI/FS. We
21 have that data. We have reviewed that information in
22 our work plan, and there's a study done on Langston

1 Golf Course. All those areas were historically used
2 for -- as landfills by the district, and those areas
3 we've discussed in the work plan. Other than that, I'm
4 not aware of any other data that's available in the
5 vicinity.
6 MALE SPEAKER ANTWAN: I'll be quick. Antwan
7 (inaudible). I have two questions from what I was
8 hearing. Hello. When Mr. Ravi was speaking about the
9 things they are going to test for, and one thing I
10 didn't hear about, is there any type of radiation they
11 might be checking with the soil? It's like a full
12 spectrum to see if anything else happens. Is that
13 something that would be included in part of the sample
14 testing?
15 MR. DAMERA: That's a good question. We
16 don't have any information to suspect that radioactive
17 materials were used at this facility. There would -- I
18 mean, based on what the facility is used for it really
19 doesn't pose the question of radioactivity, so no, to
20 answer your question, we did not include any screening
21 for that.
22 MALE SPEAKER ANTWAN: And the second part,

1 you know, you were pretty much talking about
2 polycarbons and a bunch of things that I can't remember
3 from chemistry class, so I was wondering that basically
4 when the report comes that you're going to have -- in
5 some kind of way of placing it in plain language so we
6 can kind of understand what -- the technical process
7 that's going to be done so we can relate it back to and
8 how does that affect us --
9 MR. DAMERA: Yes.
10 MALE SPEAKER ANTWAN: -- in the report, and
11 I just wanted to make sure that's something that's
12 going to be very clearly done, and I've seen a lot of
13 reports and you may get 50 to 75 pages of jargon that
14 mean nothing, and we just want to get to the bottom
15 line.
16 MR. DAMERA: Yeah, absolutely, and from next
17 time when we put out a report we'll have a plain
18 English executive summary, as Wes mentioned.
19 UNIDENTIFIED FEMALE SPEAKER: To answer the
20 question about the studies, yes, studies have been done
21 over the decades, but the result of the study was not
22 one of those finger pointing things where you can

1 actually take someone to court. Ravi, if you give me
2 your business card I'll send you copies of a lot of
3 ancient documentation regarding all of this.
4 MR. DAMERA: That's great. Thank you.
5 MS. GRIMSTEAD: Hi. Again, I just had one
6 more question sitting here listening to everybody. I
7 understand this is about the Anacostia River and
8 everything, but who's responsible for cleaning up this
9 waste place back behind ya'll?
10 MS. MAHVI: Waste?
11 MR. MCNEALY: That is --
12 MS. GRIMSTEAD: The waste place back behind
13 ya'll.
14 MR. MCNEALY: Oh, the waste incinerator.
15 Yeah, let Paul -- Paul can speak to that.
16 MS. MAHVI: That's a solid transfer station.
17 MS. GRIMSTEAD: Yes.
18 MS. MAHVI: It's the district -- it's a
19 district solid waste transfer station.
20 MR. MCNEALY: Well, we have the District
21 Department of the Environment. Let Paul respond.
22 MS. MAHVI: At one point it was an

1 incineration facility. That has nothing to do, you
2 know, with the Benning Road facility, and Pepco does
3 not own that facility.
4 MR. CONNOR: That's a D.C.
5 MS. MAHVI: That's a D.C., that's right.
6 MS. GRIMSTEAD: Okay. But you understand
7 what I'm saying. That has contaminated stuff in it,
8 too.
9 MS. MAHVI: Right.
10 MS. GRIMSTEAD: And it's back behind ya'll.
11 I understand -- you know, I understand ya'll are doing
12 research on Anacostia and everything, but ya'll have
13 something behind ya'll --
14 MR. CONNOR: Right.
15 MS. GRIMSTEAD: -- that's contaminating the
16 soil and the water, too --
17 MR. CONNOR: No, that's an excellent point.
18 MS. GRIMSTEAD: -- and a little bit more.
19 MR. CONNOR: Yes. The property immediately
20 upstream is a property that's managed by the Department
21 of Public Works of the D.C. Government, and that
22 property also needs to be looked at.

1 MS. GRIMSTEAD: Yes, that's why I brought it
2 up.
3 MR. CONNOR: Absolutely.
4 MS. PHOENIX: So excuse me. So to follow up
5 from what she just said, if -- which I don't know about
6 where that building is, but if that building is
7 adjacent to Pepco wouldn't it be included in your
8 study?
9 MR. CONNOR: It's property that falls under
10 the purview of the D.C. Government.
11 MS. PHOENIX: But my question is I'm not
12 asking you who owns the property. If the property is
13 damaged and it's leaking over into your property, then
14 you have an obligation to identify that contamination.
15 My question is will this study cover that building?
16 MR. CONNOR: Right now the scope of the
17 study does not.
18 MS. PHOENIX: Show me on the map where that
19 building is.
20 MR. DAMERA: It's right here, ma'am.
21 MR. MCNEALY: It's right behind it.
22 MS. PHOENIX: So how could it not cover that

1 building? If you're covering the surroundings of Pepco
2 that building is surrounding the Pepco facility.
3 MR. CONNOR: If the sampling results show
4 that there are pollutants migrating off the Pepco
5 facility and onto the waste transfer station, then
6 Pepco will probably be involved in characterizing those
7 contaminants, so there is a possibility the Pepco study
8 will start looking at that property. However, the D.C.
9 Government is primarily responsible for any cleanup to
10 take place on the waste transfer station.
11 MR. SHEFFEY: Hi. Irv Sheffey, Sierra Club.
12 I just want to take a moment to acknowledge we have the
13 presence of our Council Member, Yvette Alexander, from
14 Ward 7. She came in. I just want to acknowledge her
15 presence.
16 Two questions, one related to the transfer
17 station. Are there any plans down the pike that the
18 city is looking into in terms of assessing the issues
19 associated with those properties, and any plans to do
20 something about it, and secondly, that's -- well, if
21 you can answer that question first I have another
22 question that's unrelated to the cleanup directly.

1 MR. CONNOR: I am not aware of any plans by
2 DPW, but I wouldn't necessarily know those, but I am
3 certainly ready to take that back and contact them and
4 see what, if anything, they -- their plans are.
5 MR. SHEFFEY: So I invite any members of the
6 community here to have a discussion about talking to
7 our representatives to see if we can actually make sure
8 that gets addressed at some point in the future and
9 don't let it sit on the floor. The other question I
10 have is around the cleanup ultimately.
11 Is all this cleanup, the staff, the Hazwoper
12 and different trainings that are going to be going on,
13 are we going to be using any people from the district
14 in terms of the cleanup? I'm looking at this as an
15 employment opportunity, green jobs as such, and I was
16 wondering what's being considered there. Obviously the
17 AECOM is a Maryland based firm. I was just looking to
18 see how many people we can get within the district
19 employed in this process as well.
20 MR. MCNEALY: That's a good question, and
21 that's a question best answered by Pepco. Yes, we do
22 have purchasing standards where we go out and look for

1 competitive bids. AECOM is really right now just in
2 the technical direction aspect of this project.
3 When we have projects involving cleanup that
4 will go out as part of a competitive bidding process.
5 We'll make sure that we're mindful of district based
6 firms, other local based firms, minority firms in that
7 purchasing process, so the short answer is yes, we're
8 going to look for those types of opportunities as we
9 proceed through this project.
10 MS. COOPER: I don't think there -- there
11 are no other hands raised.
12 MR. MCNEALY: Okay. Very good. Well,
13 listen, again, I know we went through a lot of very
14 technical stuff today, this morning, but again my
15 assurance to you is this is not the last meeting. This
16 is just the beginning.
17 We are going to be developing more
18 information, and we're going to be working even harder
19 than we did for this meeting to break it down into
20 concise, simple, easier to understand communications,
21 be they fact sheets or powerpoints or any other thing
22 that, you know, the Community Advisory Group can advise

1 us on as we continue to meet and work through this
2 process.
3 It's a beautiful day. I know that you could
4 have been doing something probably a lot more fun and
5 exciting than spending it with us, but we appreciate
6 that you did and we've got a lot of good information.
7 We've got things recorded so that we can make sure we
8 go back and make sure that we didn't miss anything, and
9 we -- I guess the next step is we're going to be
10 calling -- reconvening our Community Advisor Group in
11 -- what would you say, in about a month?
12 MS. COOPER: In about a month.
13 MR. MCNEALY: Uh-huh.
14 MS. COOPER: And we'll send out an E-mail
15 and get some type of feedback from the CAG members as
16 it relates to scheduling that meeting as well
17 definitely.
18 MR. MCNEALY: Very good.
19 MS. MAHVI: And I would like to find out if
20 there is anyone in the audience who did not receive our
21 postcard.
22 MR. MCNEALY: Yeah, we definitely want to

1 get that fixed because --
2 MS. MAHVI: Because as Kirsten mentioned,
3 you know, 9,862 postcards were mailed out on August
4 31st to the residents in Wards 5, 6 and 7, so if anyone
5 has not received, you know, our postcard would you just
6 let us know so we can write down your name and street
7 address? Yes.
8 UNIDENTIFIED FEMALE SPEAKER: After I spoke
9 with you yesterday --
10 MS. MAHVI: Yes.
11 UNIDENTIFIED FEMALE SPEAKER: -- I talked to
12 several neighbors of mine and they did not receive a
13 postcard.
14 MS. MAHVI: Okay. Can we have --
15 UNIDENTIFIED FEMALE SPEAKER: So my
16 suggestion --
17 MS. MAHVI: Yes.
18 UNIDENTIFIED FEMALE SPEAKER: -- would be
19 since you have CAG members to notify the members that
20 you're sending out this postcard, the date that you're
21 sending it out so we can correlate with neighbors to
22 see if they got it before we have to tell you about

1 this the night before.
2 MS. COOPER: Let me just comment. One of
3 the things that we did do on multiple E-mails, and
4 we'll do it again, is that we did include information
5 on the E-mails to the CAGs that we were sending out the
6 postcard, the date that it was actually being sent out.
7 I'll resend it to you. August the 31st was the date of
8 the actual mailing and notifying you that we were
9 sending those particular postcards out, so it was sent
10 to CAG members.
11 MR. MCNEALY: And trust me --
12 MS. BOWDEN: And if -- when you signed in we
13 had a box that stated if you wanted to be included on
14 that mailing list to put your address or your E-mail
15 address. If you did not complete that in the sign-up,
16 please, we'll turn another form over so you can write
17 your address. It's very simple and we'll make sure
18 you're included in the future mailing list.
19 UNIDENTIFIED FEMALE SPEAKER: Do you happen
20 to have one of those postcards with you right now?
21 MR. MCNEALY: We didn't bring an example.
22 MS. COOPER: Do we have a sample?

1 UNIDENTIFIED FEMALE SPEAKER: I want to see
2 it if perhaps it was mistaken for some other kind of
3 literature.
4 UNIDENTIFIED MALE SPEAKER: I have a copy of
5 it.
6 MR. MCNEALY: Very good. Thank you, sir.
7 UNIDENTIFIED FEMALE SPEAKER: You can find
8 folks when it comes to the bills, but (inaudible).
9 (Laughter.)
10 MS. BOWDEN: Her question was that we could
11 find people for the bills, but we will make sure again
12 -- sometimes I know if it's like myself I get mail and
13 I may have discarded it as junk mail. If you want to
14 pass it around if the gentleman doesn't mind, or just
15 to hold it up to see what it looks like so if you still
16 have your mail and you haven't discarded it.
17 Again, the same information that is there,
18 we'll be happy to include you on the mailing list.
19 This was just our means of trying to inform the
20 community even outside of the boundaries about the
21 consent decree and the environmental study so that you
22 can be included in our future mailings and community

1 meeting notices.
2 MS. COOPER: And following up I just had a
3 -- thinking about what you just said. In addition to
4 sending that we did it, what would be wonderful I
5 thought about is if I could send you a scanned copy
6 also of what it looks like so that you could possibly
7 share that, that this type of information is being sent
8 out notifying you so if you receive this information.
9 So the next time that we do another mailing
10 of this magnitude I will actually scan it and actually
11 share it with the CAG members as well so you'll know
12 what it looks like so that you can inform the community
13 as well to look out for this.
14 MS. ALEXANDER: Thank you. Good afternoon.
15 I'm sorry. Did someone have a question? I'm sorry.
16 MR. BOLIN: I'm sorry. I don't mean to make
17 you wait, Council Member. I'm sorry.
18 MS. ALEXANDER: I'll wait.
19 MR. BOLIN: Thank you. It was -- again, I'm
20 Brent Bolin from the Anacostia Watershed Society. My
21 question was just how did you decide -- delineate where
22 the card went out to, because maybe some of these folks

1 were expecting to get it and they were perhaps beyond
2 the boundary because 9,000 and whatever, and 63 --
3 MS. MAHVI: 9,862.
4 MR. BOLIN: Right. Okay. So that's -- but
5 there's, you know, a whole lot of people that live in
6 the ward, in 5 and 6, so I was just wondering, maybe
7 that would help the conversation if we knew the answer
8 to that question. Thank you.
9 MS. COOPER: The mailing ultimately was a
10 one-mile radius of the actual plant, and I don't know
11 whether we have that map in terms of that area, but
12 also to the east with DDOE's comments and feedback as
13 well going towards the Ward 5 area, Langston, Terrace
14 area, is that what we ultimately did was went an
15 additional distance, I think it was one and a half
16 miles in order to account for I think it was like land
17 space that was there that was not inhabited by
18 individuals, et cetera, so we accounted for that by
19 extending that by one and a half mile radius as well.
20 MS. ALEXANDER: And Donna, I wanted to add
21 it was also posted -- I don't know about the Ward 5
22 listserv, but everything is always posted on the Ward 7

1 listserv so that can reach additional people, and
2 through my listserv, too, through my council office
3 listserv.
4 MR. MCNEALY: Thank you.
5 MS. BOWDEN: So the ANC representative from
6 Ward 5, I'll speak with you in greater detail after the
7 meeting.
8 UNIDENTIFIED FEMALE SPEAKER: (Inaudible)
9 Ward 5.
10 MS. BOWDEN: Exactly.
11 UNIDENTIFIED FEMALE SPEAKER: I found out
12 about it from a representative from Kingman Park.
13 MS. BOWDEN: Right, but there is a
14 representative that we've been trying to connect with,
15 so we will speak with you as well as engage some other
16 individuals to get that information out more widely in
17 that particular area. All right.
18 MS. ALEXANDER: Good afternoon again.
19 MR. MCNEALY: And for anybody who is
20 interested we do have -- folks --
21 MS. ALEXANDER: Again.
22 (Laughter.)

1 MR. MCNEALY: Oh, I'm sorry, Council Member.
2 We do have a map.
3 MS. ALEXANDER: I just wanted to say briefly
4 -- we have a map. We have a map. Good afternoon. As
5 you know, in Ward 7 on a Saturday there are various
6 activities going on. I just came from -- and Mr.
7 Chester Spate (phonetic), you just came from there,
8 too, a Ward 7 education council meeting with regards to
9 some of the proposed school closings, with regard to
10 the IFF report, and with regard to the community
11 conversations that are going on in Ward 7 that public
12 agenda had set forth.
13 So we're still continuing our agenda with
14 Ward 7 education, so I'm glad to be here and glad to
15 see so many of you out. I want to thank DDOE, I want
16 to thank our environmental groups and Pepco for
17 engaging the community. Pepco came to my office and I
18 hope I did a -- I gave a good synopsis of who I thought
19 needed to be involved in the Community Advisory Group.
20 Surely if there are more who want to be
21 involved I'm sure it will be open to you, but the
22 communities that I was most concerned with, of course

1 River Terrace community and Kingman Park and the
2 Kenilworth Park Side community on the back end of the
3 facility. So those were the major stakeholders that I
4 suggested should definitely be involved along with Mr.
5 Sheffey, Mr. Chestnut, our Ward 7 environmental
6 champions, but this is really important.
7 I wanted to add that my staff was here, Ms.
8 Rayna Smith, with regards to my committee has oversight
9 over the Public Service Commission and the Office of
10 the People's Counsel. Rayna, could you wave your hand
11 so everyone can see you? So if you have additional
12 concerns you can contact my office.
13 I'm going to also follow this very closely,
14 the cleanup effort, and there are several environmental
15 impact studies going on in the ward when we have so
16 much development going on. Someone mentioned
17 Kenilworth Recreation Center. There's another --
18 because at that particular location it may not be
19 feasible because of the cost for the cleanup effort
20 there that we're looking at a couple of additional
21 locations.
22 The area adjacent to where the current field

1 is may be another option for us. We're working with
2 National Park Service on that, or some of the grounds
3 by Kenilworth Elementary School, so we still have
4 funding for the recreation center, so we're looking at
5 other locations for the new recreation center, so thank
6 you for bringing that up, and someone mentioned about
7 the trash transfer.
8 UNIDENTIFIED FEMALE SPEAKER: I did. I did.
9 MS. ALEXANDER: Thank you, and that's very
10 important. I know that in Deanwood there is going to
11 be a development at the transfer on Nannie Helen
12 Burroughs, above from that. They're building some
13 residential, some townhomes on that, so --
14 UNIDENTIFIED FEMALE SPEAKER: Excuse me. I
15 think you know why I asked about that.
16 MS. ALEXANDER: Right. That's very
17 important, and there's major development going on --
18 UNIDENTIFIED FEMALE SPEAKER: You know
19 exactly why I asked about that, yes.
20 MS. ALEXANDER: -- in the Park Side
21 community as we speak, so that does need to be looked
22 at. Maybe Director Hallen can be a part of the next

1 conversation of the next meeting that we have because
2 that is a concern, but if you have any further
3 questions.
4 And I was just texting Rayna to see if it's
5 even feasible or through Council Member Cheh who has
6 the committee over the Department of Environment, which
7 I do serve on that as well, and my committee, if we
8 could have a joint roundtable even on the progress of
9 the cleanup effort I'll be willing to do so to get
10 everything on record.
11 So I don't really have anything further. If
12 you have any additional questions for me, some of your
13 points were well taken and valid, some of those
14 questions, but we will be following this very closely.
15 I'm in Ward 7, too, so it affects me as well. What
16 affects you affects me, so we'll keep this on our radar
17 very closely. Thank you.
18 MR. MCNEALY: Thank you.
19 MS. ALEXANDER: Now you want to share the
20 map?
21 (Laughter.)
22 MR. MCNEALY: And I do have the mailing map.

1 I want the folks who didn't get it to come here and
2 show us, put your finger on the map where you live and
3 we will make sure we get this fixed. We're paying good
4 money to have these mailings done, and I'm going to
5 hold the mailing company accountable to make sure they
6 do what they need to do.
7 MS. ALEXANDER: Well, did everyone sign in
8 who is here today?
9 VOICES FROM THE AUDIENCE: Yes.
10 MS. ALEXANDER: Did everyone sign in and
11 legibly write your information down so that they could
12 notify you? And what always works -- excuse me -- is a
13 phone tree, so you know your neighbors. Even if you're
14 a block captain please notify your community. I see
15 Park Side represented, I see Deanwood represented,
16 River Terrace, Kingman Park, Ward 5, Langston, Carver,
17 if you could reach out to those folks over there. Any
18 other community represented today in Ward 7 that I
19 didn't --
20 UNIDENTIFIED FEMALE SPEAKER: Twining.
21 (Laughter.)
22 MS. ALEXANDER: Okay. Twining. Okay. Not

1 really affected over there, but -- okay. But would you
2 all agree those are the major affected areas that we're
3 speaking of?
4 MS. COOPER: Sure.
5 MS. ALEXANDER: Kenilworth, Park Side, River
6 Terrace, Kingman Park would be it. Okay.
7 MS. COOPER: Thank you.
8 MR. MCNEALY: Very good. Well, thank you,
9 and this will adjourn the meeting.
10 MR. CONNOR: Thank you, everybody.
11 VOICES FROM THE AUDIENCE: Thank you.
12 (The recorded meeting was concluded.)
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